

Where in the World Are We Reading?



You are about to embark on a social studies adventure! By the end of the term, your journey must be complete. Any extra "journeys" beyond the requirements listed in the itinerary below will be counted as extra credit. Bon voyage and best of luck in the weeks ahead!

Date due: _____

Itinerary:

Number of journeys required: _____

Setting:

*The setting of a story is the **time** and **place** in which a story occurs.* This project is meant to help you learn more about your story's setting. The "place" part of the setting connects your story to geography. The "time" part of your setting connects your story to history, whether it's a story that takes place in the past or the present.

Don't panic! Many, many books will fit easily into this project. Here are a few titles from my bookshelves at home that would work:

1. Little House on the Prairie series – Laura Ingalls Wilder (American frontier, 1870s-1880s)
2. Out of the Dust – Karen Hesse (Oklahoma during the Dust Bowl, 1930s)
3. The Devil's Arithmetic – Jane Yolen (World War II, Poland)
4. Catherine, Called Birdy – Karen Cushman (England, Middle Ages)
5. Journey to the Bottom of the World - (non-fiction) Antarctica expedition
6. Peak - Roland Smith (modern day, Mount Everest)

You may read fiction or non-fiction. Tonight, please skim your bookshelves at home for titles that might work. During your visit to the library this week, check out books with this project in mind. There are many AR books that will work for this project. I'd love to give you suggestions, if you're stuck.

While reading your book(s), please fill out a Travel Log. I will have these pages available in class. Turn in your Travel Logs once your book is complete. You may turn it in at any time during the term, up to the due date listed above.

My child and I have read through this assignment: _____

A book that might work for this project would be : _____

Questions I have about this project: _____

